

Submitted by: International High School at LaGuardia Community College

Project Justification

I. Project Name: Daily Life of Immigrants

II. Paragraph summary on who, what, when, where, and how

Who: Immigrants

What: Daily experience, struggles, challenges, and success of immigrants

When: Current

Where: Queens and International High School

How: Video and Website

Being from Queens and International High School, one of the things that we observed and experience about diversity is our own immigrant experience. Our project will focus on immigrants in Queens and our school. Some of the topics that we will cover are immigrants daily lives, our own experiences, struggles challenges of being in New York City, successes and overcoming adversity. We also would like to interview American born perspective on immigrants.

III. Your description of current situation (pre-project) (including local, state, federal authority in law if any)

What is the need that you saw in your community involving the diversity (as you have defined it)? What regulation, habit, situation led to the problem or need? What public or private office did you have to get permission from to do the project?

Some of the needs that immigrant communities are education, government aids, healthcare, and employment. There is also an issue of deskilling, being targeted, police brutality, deportation, and discrimination. Other practical issues are community support and student and children support.

IV. Your description of how project improves situation--How does it help promote respect for Social Justice?

Who benefits? Who could be negatively affected by what your project objects to?

In the website we are going to promote awareness for the immigrants and display the contributions that the immigrants provide for the community. Also, we are going to put resources that would help the immigrants in many ways.

V. Your rationale for this project--Why this project at this time?

This project is important to the current immigration climate and is always raised by politicians, like Donald Trump and others who may be attacking immigrant communities. This is also relevant with Islamophobia and current economic issues of employment.

VI. What were the resources (defined broadly) needed to carry out your project? Where and how did you get them?

We need to have cameras, tripods, camcorders, computers, internet access (wifi), webpage (google, wix or blog?), access to professionals for our project. We can access them from our school.

VII. Who were your allies? Who might your detractors or opponents be? How did you respond to their arguments against the change you've made or are proposing?

Our allies are immigrant groups, teachers and students at the International High School, our friends and families. On the other hand, our opponents are some politicians, anti immigrants groups, racist individuals.

VIII. What legacy are you creating through this project for students who follow you in your school or for younger kids?

Some legacies that we created is continuing to educate, other via resources, group of kids working on something. Also setting an example for other students.

IX. How could your project be sustained over-time?

Keep the website up to date, partnering with student government and newspaper club, partner with outside organization.